**A green shield with a white tower

AI-generated content may be incorrect.**

**Foirm Chlárúcháin don Rang Uathachas**

Registration form for Autism Class 2025-26

**Glacfar le foirmeacha ó 24.03.25 go 11.04.25**

Forms will be accepted from 24.03.25 to 11.04.25

**Sloinne an Pháiste:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Céad Ainm(neacha) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Surname of child First Name(s)

**Seoladh:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Dáta Breithe:** \_\_\_\_/\_\_\_\_/\_\_\_\_

Date of Birth

**Tuismitheoir/Caomhnóir 1: Ainm** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Uimhir:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian 1: Name Number

**Ríomhphost** / Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuismitheoir/Caomhnóir 2: Ainm** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Uimhir:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian 2: Name Number

**Ríomhphost** / Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**1. An bhfuil siblín(í)\* ag an bpáiste ag freastal ar an scoil faoi láthair? Má tá, cad is ainm dóibh?**

1. Does the child have a sibling(s)\*, currently attending the school? If so, what is their name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. An bhfuil siblín(í)\* ag an bpáiste atá ina (h)iar-dhalta scoile? Má tá, cad is ainm dóibh agus cén bhliain ar fhág siad an scoil?**

2. Does the child have a sibling(s)\* who is a past pupil of the school? If so, what is their name and what year did they leave the school?

**3. An deimhin gur ghnóthaigh an dalta leibhéal líofachta sa Ghaeilge agus gur dhócha go rachadh an líofacht sin ar gcúl mura ligfí isteach i scoil lán-Ghaeilge é/í?\*\***

3. Has the child developed a level of fluency in Irish which would be likely to decline if he / she is not admitted to an all-Irish school? \*\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*Is ionann sin agus deartháir, deirfiúr, leath-shiblín, páiste altramaigh nó uchtaithe** \*That refers to a brother, sister, half-sibling, foster sibling or adopted sibling

**\*\*Beidh an dualgas iomlán ar thuismitheoirí/chaomhnóirí fianaise leordhóthanach a chur ar fáil chun leibhéal líofachta sa Ghaeilge a léiriú don bhord. Tá eolas breise sa cháipéis ábhartha atá ar fáil ón scoil.**

The onus will be on parents / guardians to provide sufficient evidence to demonstrate to the board the child’s level of fluency in Irish. See further information in the relevant document available from the school.

**Seol ar ríomhphost go / Return by email to:** [**oifig@gaelscoilnami.ie**](mailto:oifig@gaelscoilnami.ie)

**Míle buíochas**

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